

How we enact our Philosophy and Values for members of the school community

Philosophy	Staff	Students	Parents	General Community
<p>Vision Our aim is for each child to become a happy and confident person, well equipped for the challenges of life-long learning, contributing to the society in which they live and able to achieve their full academic, creative and social potential. At the heart of Oakleigh South Primary School’s educational philosophy is the firm belief that all students can become successful learners and that there are no predetermined limits to what students can accomplish at any age.</p>	<ul style="list-style-type: none"> • Brief in first Professional Learning day of the year related to our school values • PD sessions • Weekly Team Meetings • Induction Program for new staff 	<ul style="list-style-type: none"> • Code of Behaviour developed for classes. • Values focus and development of classroom climate –first two weeks in Term 1 • Weekly Classroom Meetings • Goal Setting and effective use of feedback • Leadership Program in Year 6 	<ul style="list-style-type: none"> • Newsletter • Parent Information evenings • School Council • Open Door policy 	<ul style="list-style-type: none"> • School website • Open Days and evenings
<p>Mission The Oakleigh South Primary School community work collaboratively and share common goals, values and beliefs about the best way to support children and families on their educational path. We encourage respectful, collaborative relationships</p>	<ul style="list-style-type: none"> • Brief in first Professional Learning day of the year related to our school values • Integrated Units reflect our multicultural community and the 	<ul style="list-style-type: none"> • Integrated Units core purpose is to foster our mission • School and Playground Buddy Program • School Playground facilities 	<ul style="list-style-type: none"> • Extensive transition program for Prep parents. • Classroom Representative Program – core purpose is community building 	<ul style="list-style-type: none"> • School website

<p>between children, families, the school, communities and educators, with our common focus being the child. We value an inclusive, supportive and caring environment where children, families and educators come together as a community of learners. We provide support to each child to promote their health and wellbeing through a spirit of warmth and respect underpinned by a commitment to social justice. We respect and celebrate the culture and diversity within our community and beyond. We support the individual needs of our children to develop the view that learning is fun, exploratory and exciting.</p> <p>A broad range of materials, activities, approaches and interconnected learning experiences encourages each child to discover and develop his or her own strengths. Students are also taught to recognize those areas where they may need assistance or practise to master required skills and content.</p>	<p>development of intercultural understanding</p> <ul style="list-style-type: none"> • Professional Learning Days • PD sessions • Professional Learning Team Meetings • Year Level Meetings • Resource allocation reflects the core beliefs of the mission • Staff commitment to the principles of Positive Education • Ongoing Staff Professional Development • Planning documents reflect the e5 (Pedagogical Model) and Practice Principles for Excellence in Teaching and Learning. • Planning documents reflect a differentiated 	<ul style="list-style-type: none"> • Students goal setting and involvement in their learning • Weekly Classroom Meetings • Goal Setting and effective use of feedback • Leadership Program in Year 6 	<ul style="list-style-type: none"> • Link newly arrived parents with parents in our school community from the same country. • Classroom Helper's Program • Community events eg. film nights, FETE, Fathers' Day breakfast, Mother's Day Festivities, Trivia Nights • Fundraising Committee • School Council • Parent Information Evenings/forums 	
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	<p>curriculum so all students can access their learning</p> <ul style="list-style-type: none"> • ILIPs developed for identified students • Staff are in the classroom to welcome parents from 8.45 a.m. and in the playground after school. 			
<p>The values that form the basis of the actions of our learning community are:</p> <p>Respect: -treat people with tolerance, acceptance, understanding and respect -show appreciation and care for the school environment</p> <p>Excellence: -strive to achieve personal best -be persistent in everything you do, never give up</p> <p>Integrity: -be trustworthy and honest with each other -take and accept responsibility for your own actions</p>	<ul style="list-style-type: none"> • Brief in first Professional Learning day of the year related to our school values • PD sessions • Student Wellbeing PLT 	<ul style="list-style-type: none"> • Valued Student Awards linked to values • Classroom Code of Conduct developed in line with school values • Weekly classroom meetings • Discipline issues linked to values • Positive Education Program supports the school's values • Healthy Life Skills • Respectful Relationships (4 R's) • Integrated Studies Units of Work 	<ul style="list-style-type: none"> • Information Booklet • School Website • Each class sends home a copy of their Classroom Code of Conduct • Newsletter • Awards presented at assembly linked to values 	<ul style="list-style-type: none"> • School website

<p>Resilience: -Dealing with ups and downs and still holding your head up. -The capacity to deal with change and bounce back during difficult times.</p> <p>Working Together: -actively contribute to your school -learn from each other</p>		<ul style="list-style-type: none"> • Values displayed in all classrooms and referenced to. • House Points system linked to displaying school values for positive behaviour. • Values presented during school Assemblies. 		
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