

OAKLEIGH SOUTH PRIMARY SCHOOL CURRICULUM FRAMEWORK POLICY

Preface:

The school provides a stimulating and broad based education program to a student body that is socially, economically and culturally diverse: a facet valued and celebrated by the community. The Victorian Curriculum F-10 is used to develop an integrated approach to curriculum planning, teaching and assessment. The school has a strong focus on Literacy and Numeracy. Specialist subjects include Visual Arts, Performing Arts, Japanese and Physical Education. Support and enrichment programs are offered. There are many extra-curricular opportunities, including swimming, interschool sport, instrumental music and choir, tennis coaching and a chess club. Children are able to participate in a variety of excursions, incursions and annual camps.

A focus on student learning emphasising risk taking, problem solving and independent, creative and divergent thinking as well as increased student engagement have been identified as a priority.

Scope and Sequence Documents and an Assessment and Reporting Schedule have been developed for Literacy and Numeracy from Prep – 6.

Currently our Integrated Units are undertaken over a year period as we run straight grades. Units have been reviewed in line with the Victorian Curriculum F-10 to ensure that the standards, learning areas and capabilities are addressed for each year level.

Rationale:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year, Year Level Teams will use relevant documents, eg. Scope and Sequence Documents to develop a Curriculum Plan for their level.

Guidelines:

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and yearly implementation plans.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum F-10 will be implemented from Prep to Year six at our school.
- Our school also places a high priority on the teaching of Physical and Sport Education, Visual and Performing Arts, and Japanese Language.
- School curriculum programs are designed to enhance effective learning.

- Teaching and learning programs will be resourced through Annual Program Budgets.
- The School Improvement Team (SIT) will ensure that there is consistency of content across all classes in the school and that this content meets the needs of the students, school community and vision. This will be reviewed and monitored regularly through Leadership Meetings, Team Meetings and Curriculum Days/Planning Days.

Program:

- Within the first two weeks of each school year, classroom teachers to revisit the safe, smart and responsible manner to use computers and mobile devices. They are to refer to the appropriate policies such as the eSmart policy.
- Our school will provide a variety of programs and differentiate the learning tasks to address the specific needs of students in relation to gender, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Year Level Teams will identify and cater for the different needs of particular cohorts of students when developing their term planners which are to be developed during Planning Days. Progress against these planners will be reviewed regularly during Weekly Team Planning sessions.
- Our school, when developing its Whole School Curriculum Plan will provide at least 25 hours student instruction per week.
- The Victorian Curriculum F-10 will be used as a framework for curriculum development and delivery for Prep to Year 6 in accordance with DET policy and guidelines.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- The School Improvement Team (SIT) will ensure that the allocated program budget expenditure reflects the needs of the students.
- Through the PDP process, curriculum and teaching practice will be monitored and reviewed.
- Staff, during team meetings, will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, the Victorian Curriculum F-10, NAPLAN, Essential Assessment – Numeracy, the PAT suite, school based testing, and teacher judgments based on learning outcomes.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also be available on the school website.

Evaluation: This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

RESOURCES/LINKS:

School Policy and Advisory Guide:

[Curriculum](#)

[Framework for Improving Student Outcomes](#)

[Assessment](#)

This policy was reviewed and updated on July 18th, 2019.