



Dear Year 5 parents and guardians,

As you are no doubt aware, students have begun the process of writing Leadership Speeches in preparation for presentation in front of their houses later in the term. These speeches are all part of a broader process of selecting our 2018 School Leaders, and in the interest of transparency, we are keen to share with you how it works.

On the reverse of this letter is an overview of the process that indicates the different captaincy roles on offer in 2018, along with how students are nominated.

Every Year 5 student is included as part of the process and we encourage all students to participate in the delivery of their leadership speech to their respective house. It is important to note however that these speeches only affect the selection of House Captains. School, Specialist and Library Captains are selected based on demonstrated leadership characteristics and/or commitment to a relevant area.

Whilst we would love for all students to be offered a leadership position, it is inevitable that many children will miss out on a position in 2018. This is why we have put considerable time and effort into ensuring that the process is fair, transparent and free of any bias. Positive feedback has been received from School Council and Leadership, and has subsequently been signed off.

Year 5 teachers have spent some time going through the leadership positions on offer with students, and we continue to encourage any questions regarding the process. Please encourage your child to speak to their teacher if they need any further clarification.

Thank you,

Ron Cantlon

Principal

Oakleigh South Primary School – Student Leadership Process

School Captains

- 2 Captains (1 boy & 1 girl)
- 2 Vice Captains (1 boy & 1 girl)

Stage 1 – From a list of all students, Year 5 teachers can each select up to 2 boys and 2 girls to create a shortlist.

Stage 2 - Year 4, 5 and 2017 Senior Specialist teachers/teams each select 3 boys and 3 girls to create a secondary shortlist (4 boys and 4 girls with the most votes).

Stage 3 - Year 4, 5 and 2017 Senior Specialist teachers/teams each select 2 boys and 2 girls to create a final shortlist (2 boys and 2 girls with the most votes).

Final Stage - Year 4, 5 and 2017 Senior Specialist teachers/teams vote on Captains and Vice Captains.

House Captains

- 2 Captains (1 boy & 1 girl)
- 2 Vice Captains (1 boy & 1 girl)
- 4 Houses

- Students create leadership speeches and present them to Year 4 & 5 students within their house.
- Year 4 & 5 students vote 2 and 1 for boy and girl captains from their respective houses.
- Student with most votes nominated Captain & second most Vice Captain for their house.
- # If a school captain is nominated, student with next most votes is awarded.

Specialist Captains

- Sport
- Art
- Music
- ICT & Multimedia
- Japanese
- Sustainability

- Senior Specialist teachers to meet and select captains from remaining students.
- Selection is based on commitment and ability relevant to the area.
- Students are invited to accept the position.

Library Captains

- Year 5 teachers to meet and select from remaining students.
- Selection is based on commitment to reading through programs such as Accelerated Reader, SRA and achievement of reading goals in each term.
- Students are invited to accept the position.

* Principals are involved at all stages of the process.