

# OSPS Grade 4 Parent Information Night 2017

## **GRADE 4 CLASSES AND TEACHERS:**

Team Leader: Tony Muir - Grade 4 TM

Lyne Barge- Grade 4 LB

Angie Martyn - Grade 4 AM

Anita Salems - Grade 4 AS

Diane Kassiotis - Grade 4 DK

**OSPS School Values –**  
***Respect, Integrity,***  
***Excellence, Working Together & Resilience***

**Welcome to Year 4!**

Our school day begins at 8:45am. It is essential that students arrive on time to ensure the day begins in a relaxed and organised manner.

Listening and following instructions is essential in Year 4. Please reinforce this by making it a priority at home.

Please be aware we will be encouraging **and** expecting increasing levels of independence and responsibility from the children. This includes organisation of belongings, notes, notices, readers, monies, behaviour etc. Children should be packing and carrying their own bags to school.

**MATHS**

- Daily maths sessions allowing children to develop mathematical concepts, practise and apply these concepts.
- Problem solving activities.
- Maths Invaders - 4 times a week. Children work on this program at their own level and develop their automatic response using the four processes.
- Mathletics - This is an on-line Maths Program which covers all areas of the Maths curriculum. The school values this program. We have registered and paid for the program and it is available for all children to work on at home as well as school. Accessing the Mathletics program at home is a great way for children to improve their skills.
- **Addition and subtraction facts, as well as multiplication and division tables** are extremely important so please help your child to learn these.

**ENGLISH**

**Reading:**

- Daily morning reading takes place at 8:45am.
- One scheduled Library visit per week to borrow and return, plus other times the Library will be open for Accelerated Reader borrowing.
- Accelerated Reader. Quizzes can be taken before school, or at suitable times during the day as well as in Library borrowing time.
- S.R.A. reading program.

- Comprehension activities.
- Literature Program.
- Reading Eggspress - an online reading program.

**We ask that the children read for at least 20mins each night and parents are encouraged to share the book with their children.**

### **Writing:**

- Different text types taught e.g. recounts, reports, narratives, persuasive, various forms of poetry, explanations etc.
- Editing skills are very important. Computers may be used for publishing.
- VCOP has been introduced into the classes this year which focuses on Vocabulary, Connectives, Openers and Punctuation. It also looks at children self-editing and creating goals for future writing.
- Regular punctuation and grammar activities.
- Handwriting - Regular class lessons on letter formation and joining techniques.
- Pen licences are awarded to students who display neat and legible hand-writing.

### **Spelling:**

Children have a list of words in their spelling and homework books and are tested on these each Friday. Focuses include:

- Commonly Used Words.
- Basic letter groups covered - eg 'oo', 'ar', 'ee', 'ight' words etc
- Theme words - eg 'ANZAC DAY', 'Fete' etc
- Problem solving of new and unusual words.
- Various levels of achievement catered for.
- Use of a dictionary and thesaurus.

Reading Eggspress Spelling program is used in the classroom to consolidate children's understanding of words and phonics.

### **Speaking and Listening:**

- Basic listening skills - making eye contact, facing the speaker, active listening etc.
- Practise preparing and delivering short talks on a given topic.
- Clear speech - Pronounced correctly with appropriate volume and speed.

- Confidence in speaking to an audience is highly developed, especially during our grade 4 production.

### **GROUPS - WRITING, MATHS (& READING).**

- These groups occur twice weekly and with the added support provided by the school, we have 7 teachers to teach in these subjects. These smaller sized groups are to support, consolidate and extend children's learning at a more individualised level.
- Note: **READING GROUPS** are run by the 5 Year 4 teachers only.

### **COMPUTERS**

- Used as a tool for learning in many areas, e.g. Maths, English, etc.
- Skill development to use programs effectively, e.g. typing, Microsoft Word, Power Point.
- Cybersafety program
- Coding

### **INTEGRATED STUDIES**

Themes cover the areas of Civics and Citizenship, Humanities, History & Science/Technology.

- Term 1- Australia: 'When Two Cultures Collide.' (History)
- Term 2 - Our Changing Earth. (Science)
- Term 3 - Australia, You're Standing In It! (Geography)
- Term 4 - Inventions That Changed The World. (Science)

### **CAMP - CYC The Island [www.cyc.org.au](http://www.cyc.org.au)**

- Term 3 - Wednesday 16<sup>th</sup> - Friday 18<sup>th</sup> August.
- Further information will be provided early in Term 3.

### **SPECIALIST PROGRAMS**

- Art - Rochelle Hunt
- Japanese - Sumiko Ranjitkumar.
- P.E. - Marcus Mooney
- Music - Jenny Barnard
- Music Group/Choir - Wednesdays 3:30 - 4:30 in the Music Room.

### **YEAR 4 PRODUCTION - 'The Aristocats.'**

**Date** - To be advised.

*Note: Parent assistance is most definitely required with this re: costumes and sets etc.*

## **SPORT**

- Regular fitness sessions are conducted to develop the children's motor skills and improve their fitness.
- Swimming Program - Oct 11 - 20. All children will be expected to attend the swimming as it is now an essential part of the school curriculum.

## **HOMEWORK**

The aims of homework tasks are to reinforce and to develop academic skills and to encourage good work habits. Homework includes:

- Homework Tasks (in Homework Book) - set home Monday and due back Friday.
- Spelling Weekly Words - listed in Homework Books.
- Athletics - Assigned tasks.
- Home reading - Children are expected to be reading for **20 minutes each night** Please sign the reading log/calendar after each session.
- Occasionally incomplete work will be sent home for finishing off.

## **PREP BUDDIES**

- Grade 4 children are allocated Prep buddies to help them transition into Primary School. This has already commenced.

## **CLASSROOM BEHAVIOUR & CIVIC PRIDE**

- Whole school focus on School Values and manners - Key Words - 'Please', 'Thank You', 'Excuse Me', 'Pardon'.
- Reinforcement at school of polite ways of behaving. Home support essential:

*'A polite child at home is a polite child at school'.*

- Class Rules & Consequences - Discussed with the children.

## **UNIFORM**

- Uniform is compulsory. **Parental support is essential.**
- Hats are compulsory in **Terms 1 & 2 until May 31 and all of Term 4.**
- No hat = '**Reading inside**' rule.
- Please provide a note if your child is not in uniform on a particular day.
- Jewellery - not allowed. Only sleepers, studs allowed.

- Netball skirts are not a part of school uniform.
- Hair ties - Green, white or black only.
- Slippers or alternative footwear is required for indoor use.
- Roller shoes - not to be worn at school.

### **FETE - May 6**

- Parental support is most definitely needed and appreciated. Further information will be sent closer to the date.

### **PUNCTUALITY**

- Children need to be at school by 8:50 am at the latest to come inside, unpack and commence reading.
- Parental support is necessary with this.
- Please help your child to develop good life long habits by being punctual.

### **SICKNESS**

- **Unwell children must be cared for at home until recovered.** Children who are unwell at school suffer unnecessarily and don't learn well. Children work in close contact with others and illnesses can be easily spread.

### **ABSENCE NOTES**

- **All student absences require a written note.** This is a Departmental Policy. A verbal explanation does not cover the school's responsibility for duty of care.

### **TISSUES**

- Please send along 2 boxes of tissues for the children to share.

### **TOYS/MOBILE PHONES**

- We will collect and take care of inappropriate or expensive/electronic toys brought to school.
- Mobile phones **MUST** be left at the office. **This is a safety issue.**

### **RESILIENCE & SELF ESTEEM**

*'Able to bounce back from adversity or similar situations'*

- All children need to experience success AND failure to achieve self confidence.

- Children **must be allowed** to experience failure, disappointment and some adversity, in order to develop resilience and coping strategies as well as an ability to put things into perspective.
- Children who are not given the opportunity to experience the natural 'ups and downs' of life, can become overly fearful and anxious.
- Self-confidence comes from the experience of coping successfully with a variety of situations.

## **PROBLEMS and CONCERNS**

- Please come and see us re work concerns, everyday issues etc. Many problems can be investigated and smoothly resolved through parent/teacher communication.
- **Always bear in mind there may be more to the story than what your child has explained to you.** Having an open mind is very helpful and ask yourself 'What hasn't my child told me?'
- Do not let playground problems continue unresolved. Speak to your child's teacher. We **WILL** follow up and act on any issues of concern but it is not possible to support you or your child if we aren't informed.
- Children will make mistakes in their behaviour, both other children and your own. This is normal and part of being a child. It is not necessarily a reflection of parenting skills. Please support us to encourage positive behaviours in your child.
- Encourage and expect your child to approach the teacher with any concerns first. We have asked the children to do this. We may be able to resolve the problem much faster. Please support us in this regard.
- **NOTE: Do not under any circumstances, directly approach other children in the yard to sort playground problems out. This is an extremely serious matter and nearly always results in the situation becoming worse, rather than better.**
- **PLEASE** allow the teachers, year level co-ordinators, Assistant Principals or Ron Cantlon (Principal) to deal with such concerns.

## **SCHOOL & HOME COMMUNICATION**

- Please download '**tiqbiz**' to your Android or Apple phone.  
This is a very useful, handy app for the school to communicate last minute news with parents via sms: eg '*The bus will be late home from the Year 4 excursion*'.  
You must select the year levels which apply to your child/ren.
- Newsletter - Is now **only accessible online** at <http://oakleighsouthps.vic.edu.au/>
- No hard copies or individual emails will be sent.
- TIQBIZ will alert you via sms when each new edition is uploaded to the website.

### **EXCURSION PERMISSION FORMS**

- These are available on the school website for download.

### **PARENT REPRESENTATIVE**

- If you are interested in filling this role for your child's class, please let your child's teacher know.

### **TEACHER EMAILS**

[muir.anthony.r@edumail.vic.gov.au](mailto:muir.anthony.r@edumail.vic.gov.au)

[salems.anita.a@edumail.vic.gov.au](mailto:salems.anita.a@edumail.vic.gov.au)

[martyn.angela.j@edumail.vic.gov.au](mailto:martyn.angela.j@edumail.vic.gov.au)

[kassiotis.diane.d@edumail.vic.gov.au](mailto:kassiotis.diane.d@edumail.vic.gov.au)

[barge.lynette.m@edumail.vic.gov.au](mailto:barge.lynette.m@edumail.vic.gov.au)

**NOTE:** For **URGENT** matters, please phone the school direct on **9570-1016**.

### **GRADE 4 LEARNING CENTRE**

- Parents are requested to wait outside the building until 3.30pm
- This ensures minimal disruption to the children's learning.
- Many programs are conducted in this area and these also need to be respected.

*We look forward to your continued support and to a very happy and productive year working with your children.*



*Thank you for your support.*

*Lyne Barge, Angie Martyn, Anita Salems, Tony Muir & Diane Kassiotis*



**AMBULANCE!**

*Do YOU have 'Family Cover'?*

*OSPS strongly recommends this for the safety and security of your child.*